

Half Term Planning Grid - Autumn 1 – Otters

PERSONAL DEVELOPMENT

	W/beginning: 31/08/20	W/beginning: 07/09/20	W/beginning: 14/09/20	W/beginning: 21/09/20	W/beginning: 28/09/20	W/beginning: 05/10/20	W/beginning: 12/10/20	W/beginning: 19/10/20
Wk Number:	1	2	3	4	5	6	7	8
Key Events	Chn back Friday 4 th							
Assessment		*PIXL assessments		Interventions into place				
PSHE	Wellbeing and welcome	Core values Respect, resilience, commitment Achievement responsibility	Growth mindset Friendship,					
MUSIC CHARANGA		Listening and appraising - Let Your Spirit Fly by Joanna Mangona Warm-up Games And Flexible Games Start to learn the song Let Your Spirit Fly	Listen and Appraise - Upside down by Diana Ross. https://www.youtube.com/watch?v=WcpsQhwtvwU Play the song. Use your body to find the pulse whilst answering questions. Talk about the song and answer the questions. Play instruments with the Let your spirit fly	Listen and Appraise - Colonel Bogey March by Kenneth Alford: Play the song. Use your body to find the pulse. Talk about the song and answer the questions together using correct musical language. Compare with focus song.	Listen and Appraise - Consider Yourself from the musical 'Oliver!' Play the song. Use your body to & the pulse whilst scrolling through/using the on-screen questions as a focus. Listen and Appraise - Let Your Spirit Fly How are the songs different, how are they similar?	Listen and Appraise - Ain't No Mountain High Enough by Marvin Gaye: Play the song. Listen and Appraise - Let Your Spirit Fly: How are the songs different, how are they similar? Performance - Let Your Spirit Fly: Perform and share what has taken place in today's lesson.	Listen and Appraise - You're the First, the Last, My Everything by Barry White. Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. Performance - Let Your Spirit Fly: Perform	Performance to another class.
RE Sikhism		6 lessons – one a week						
		Who and Where	Main Beliefs Explain the main beliefs in Sikhism.	Special Places Explain what makes the	Special Festivals Name and describe some	Holy Book	Symbols and Meanings	Review of learning

		Explain who founded Sikhism and where.		Gurdwara a special place for Sikhs.	special Sikh festivals	Explain what the Sikh holy book is and how it is used.	Name and explain the meanings of Sikh symbols.	
PE	Ball skills: one lesson a week							
		<p>Improve accuracy & consistency of ball handling Skills.</p> <p>The aim of the game is to score points by bouncing the ball in a target hoop, or by knocking over a target skittle. Play the game 4v2, and later, 4v3. Both teams can travel with the ball by bouncing it. There is no physical contact.</p>	<p>Increase the range of ball handling skills.</p> <p>Place a hoop or skittle in a target circle. The playing space extends all around this circle, but players are not allowed to enter the circle. Play the game 4v2, and later, 4v3. Both teams can travel with the ball by bouncing it.</p>	<p>Improve accuracy and consistency of ball handling skills whilst travelling and bouncing the ball. Apply a range of ball handling skills into a small-sided game.</p> <p>Observe & evaluate ball handling skills within skill practices and small-sided games.</p>	<p>Apply a range of ball handling skills into small-sided games. In pairs, pupils practise chest, bounce and overhead passes. 2v1 in a set area approximately 5 metres square. A try to get the ball to B without C intercepting. C is passive, can move but not intercept. B can dodge to receive the ball.</p> <p>Pupil peer observation - is my partner able to send the ball to me accurately using the three different passes</p> <p>Repeat 2v1 with a hoop at either end of the square, 1 point scored for every bounce pass into the hoop.</p>	<p>Improve accuracy & consistency of throwing, catching and rolling skills. Practise & refine fielding techniques.</p> <p>Discuss & apply basic attacking and fielding tactics in striking/fielding activities.</p>	<p>Apply a range of ball handling skills into small-sided Games. Effective performance within skill practices and small-sided Games.</p> <p>Pupil self review - where have I shown improvement? What do I need to do in order to make further progress?</p>	<p>Teacher assessment against the core task completion.</p> <p>* Throw and catch with control to keep possession and score 'goals'</p> <p>*Be aware of space and use it to support teammates and create problems for the opposition.</p> <p>*Know and use rules fairly to keep games going</p> <p>*Apply this knowledge to their own play.</p>