

# Hedgehogs Classroom News



## Autumn 2020



### Welcome to Hedgehogs class!

I hope that you all had an enjoyable and relaxing Summer holiday and are looking forward to a busy and exciting term ahead. I am very much looking forward to teaching your children over the next school year.

### What's happening this term?

#### English

Our focus when we return will be on belonging, friendships and acceptance and the books we will be looking at in detail will reflect this. This will include using non-fiction books like 'Wildlife in Your Garden' by Mike Dilger to find out about hedgehogs, fiction books like 'The Snail and the Whale' by Julia Donaldson to learn about friendship and poetry and rhyming books like 'The Smartest Giant in Town' by Julia Donaldson to learn about accepting who you are.

In Grammar, we will be focusing on speaking and writing in full sentences, sentence structure and using adjectives.

In Year 1, our marking criteria focuses on the correct use of capital letters and full stops, letter formation, use of finger spaces between words and using phonics to work out tricky words. The children will be encouraged to focus on these elements in every piece of writing they do.



#### Reading

Children will read on their own and as part of a group on a regular basis at school.

We will be using Oxford Owl to listen to your child read. Please sign up to this if you haven't already so that you can support your child's reading at home too, as we won't be able to send books home at the moment. Please keep reading regularly at home with your child, it really does make a difference.



#### Maths

In Year 1 we will continue to follow maths mastery. This is a great way of working; encouraging discussions and group work and using a range of equipment to support your child's learning. The lessons are practical and fast paced and the children really enjoy them!

This term we are focusing on numbers within 10, addition and subtraction within 10 and shapes and patterns during the first half of term and then moving on to numbers within 20 and addition and subtraction within 20 during the second half of the term.

Within the number work the children will be counting, reading, writing, identifying, representing, doubling and halving numbers, and using comparative language. Within addition and subtraction, the children will be making combinations and partitioning, representing and using number bonds, reading, writing, interpreting, representing and solving one-step problems. Within shapes and patterns the children will learn to recognise common 2-D and 3-D shapes and describe their position, direction and movement.



## Foundation Subjects



**Science:** Our focus this term is on 'Seasonal Changes' and 'Plants'. In 'Seasonal Changes' we will be focusing on 3 main questions: what are the four seasons, what's the weather like in Autumn, Winter, Spring and Summer, and why does day become night? In 'Plants' we will be focusing on 6 main questions: what are the parts of a plant, what are wild plants and where do you find them, what are garden plants and where do you find them, what makes a tree, what trees live around my school, and what's the difference between trees?



**History:** Our focus is 'Changes Within Living Memory'. We will be focusing on 6 main questions: what are toys and how can we sort them, what toys and games did I play with when I was a baby and why, what toys and games did I play when I was 1 or 2 years old and why, what toys and games did I play with when I was 3 or 4 years old and why, what toys and games did I play with when I started school and why, and what changes have happened in my lifetime?



**Geography:** Our focus is the 'Continents and Oceans' and 'UK Countries/Capital Cities'. In 'Continents and Oceans' we will be learning about the different continents and oceans in the world and in 'UK Countries/Capital Cities' we will bring our focus in to the UK and study the different countries and capital cities of them.



**Computing:** Our focus is on 'Technology Around Us' and 'Digital Painting'. The children will learn mouse and keyboard skills, how to use a computer responsibly and use programs where they can create pictures and make choices.



**Religious Education (RE):** The children will be focusing on 'Friendships' and 'Gifts and Giving'. They will be able to understand and explain what friendship is and why it is important to have friendships. We will be looking at stories about friendships, across different religions, to help support this, including The Wind and the Moon from Buddhism, The Deer and the Crow from Hinduism and David and Jonathan from Christianity. They will learn about Christmas (Christianity) and Eid al-Fitr (Islam), focusing on how they are celebrated.

**Art:** The children will be learning formal elements of art skills such as shape, line and colour. They will have opportunities to experiment with abstract compositions, explore line and make waves by working expressively to music. They will learn about colour mixing and use in painting.



**Music:** The children will be concentrating on pulse, rhythm and pitch, focusing on the musical elements of listening and appraising, learning to sing, playing instruments, improvising, composing and performing.



**P.S.H.E:** We will initially be working on making the children feel comfortable coming back into school and concentrating on their wellbeing. Moving on, the children will be thinking about their physical health and wellbeing and keeping safe and managing risk. During these sessions, the children will have the opportunity to discuss ideas and listen to others.



## P.E.

P.E. is on a Wednesday. The children can come to school in their P.E. kits and stay in them all day. A professional coach from Premier Sports will come in to teach the children. During the term they will have opportunities to develop control and co-ordination, move confidently in a range of ways and safely negotiate space and handle equipment effectively through games, dance and gymnastics.



Every day the children will have an exercise session. During this session the children will be working with the class teacher learning about keeping fit and healthy. This will include games, dance, and yoga.

P.E kits need to include outdoor kits with trainers or plimsolls, and a change of socks is also useful. Please make sure all PE kit is named. For health and safety reasons earrings must be removed on P.E. days and long hair needs to be tied back.

## Homework

In Year 1 homework consists of reading, phonics and maths. All homework will be put on Showbie and will be available for a week. I will aim to put it up on a Thursday and collect it (virtually) the following Thursday.



**Reading:** We will use Oxford Owl to hear your child read, and you can also access this at home. This will allow you to find books from the same reading level and continue reading a book that is being read in school. Please read as often as possible at home. There is a huge benefit to the children in reading and re-reading books to develop their confidence, fluency and expression.

**Phonics:** Each week I will send home a phonics presentation covering the main things we have been learning at school during the week. This will allow your child to practise the sounds we are learning.

**Maths:** We will use BBC Bitesize to support the maths learning in school. Each week on Showbie I'll set an assignment that links to the work we have been covering in class. This will include videos to watch and/or games to play. Timetables in Year 1 will focus on 2, 5 and 10. The children will learn to count the patterns in order from 0, for example 0, 2, 4, 6, 8, 10 etc. Any practising you can do with your child at home will make a huge difference to their work in school.

## Remember:

- Make sure all school wear, including P.E. kits, are clearly named.
- P.E. kits can be worn on a Wednesday.

- Please ensure that your child has a named water bottle with them every day. This can be refilled at school.
- Please check class dojo and Showbie on a regular basis for information.
- If your child is going to be absent from school, please inform the office as soon as possible.
- Don't forget you can follow the school on Facebook, Twitter and Instagram.

## Questions or queries

If you need to talk to me about your child or have any queries or worries, please use the messaging system on class dojo or Showbie.

Thank you

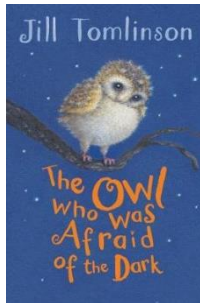
Mrs Hager 😊

Year 1 Suggested Reading List

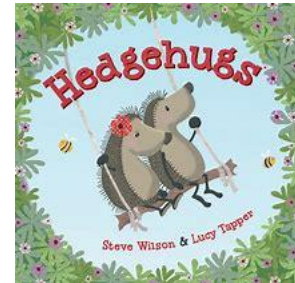
Autumn Term

Fiction

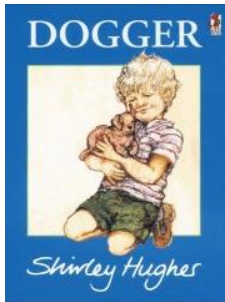
The Owl Who Was afraid of the Dark –  
Jill Tomlinson



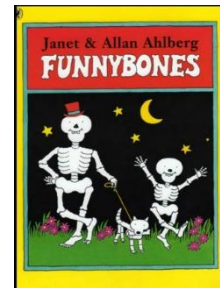
Hedgehugs -  
Lucy Tapper and Steve Wilson



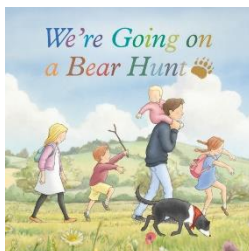
Dogger -  
Shirley Hughes



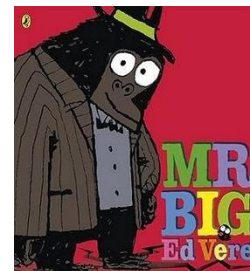
Funny Bones –  
Allan Ahlberg



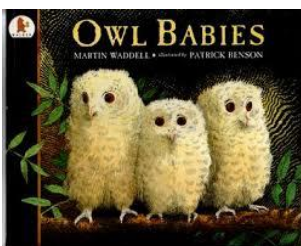
We're Going on A Bear Hunt –  
Michael Rosen



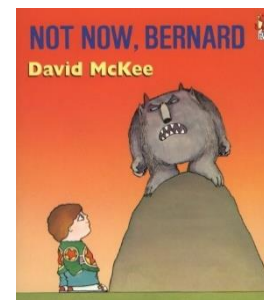
Mr Big –  
Ed Vere



Owl Babies – Martin Waddell



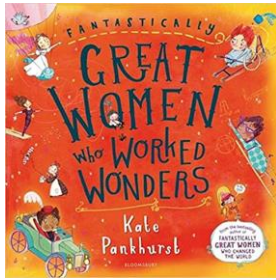
Not Now Bernard – David McKee



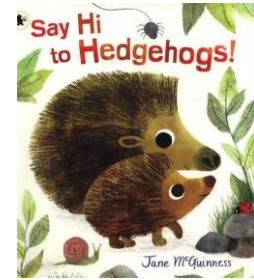


## Non-Fiction

Great Women Who Worked Wonders –  
Kate Pankhurst



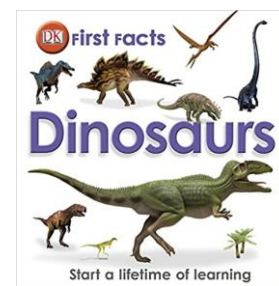
Say Hi to Hedgehogs! -  
Jane McGuinness



Everything Insects: National Geographic  
Kids – Carrie Gleason

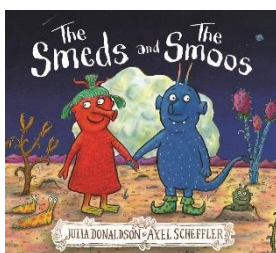


First Facts: Dinosaurs -  
DK

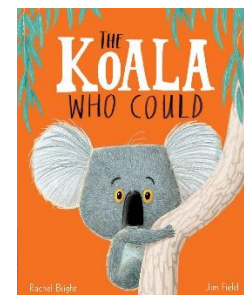


## Poetry and Rhyme

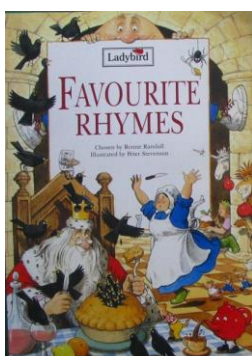
The Smeds and the Smoos –  
Julia Donaldson & Axel Scheffler



The Koala Who Could -  
Rachel Bright & Jim Field



Favourite Rhymes -  
Ronne Randall



Once Upon a Raindrop: The Story of  
Water - James Carter

