



Coronavirus Catch-up Premium

School: Wickhambrook Primary Academy

Date: November 2020

Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is only available for the 2020 to 2021 academic year.

Use of funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September.

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Number of pupils in school	179
Coronavirus premium allocation this academic year 2020/2021	£13,000.00



Catch-up priorities for current academic year 2020/2021

At Wickhambrook Primary Academy, we intend to spend the Coronavirus catch-up premium in the following ways:

Measure	Activity	Tier: <ul style="list-style-type: none"> - T&L - Academic Intervention - Wider Approaches
Priority 1	To re instil a love for reading across the school – Years 1-6. To ensure all children have access to high quality texts which are matched to their academic need.	- Academic Intervention
Priority 2	To ensure all children are able to access a high-quality curriculum in core subjects and wider subjects. To ensure they have reading texts to enable this, to ensure they have the maths resources required to support this.	- Teaching and Learning
Priority 3	To provide catch up tuition for identified children in Year 3-6 in reading, writing and maths	- Academic Intervention
Priority 4	To introduce a robust PSE & RSE curriculum to support children’s wellbeing and mental health and support their ongoing wellbeing. Boxhall/ Motional	- Wider approach
Projected Spending	Pri 1- £3000, Pri 2 - £3000, Pri 3 - £4500, Pri 4 - £1000 (these are rough costings and more or less will be allocated as required)	£11,500

Monitoring, implementation and evaluation

At Wickhambrook Primary Academy we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Use of pupil perception, assessment through the writing & reading curriculum outcomes, Pixl assessments, reading speeds, fluency assessment, phonics assessments, high frequency words assessments.
Priority 2	Curriculum outcomes, rag assessment for curriculum subjects, Pixl for core subjects, parent and pupil perception.
Priority 3	Baseline assessments, Pixl test, therapy & assessment outcomes, Pixl, improvement in quality of work in class
Priority 4	Pupil & parent perception, teacher assessments & general wellbeing assessment (Boxhall/motional)