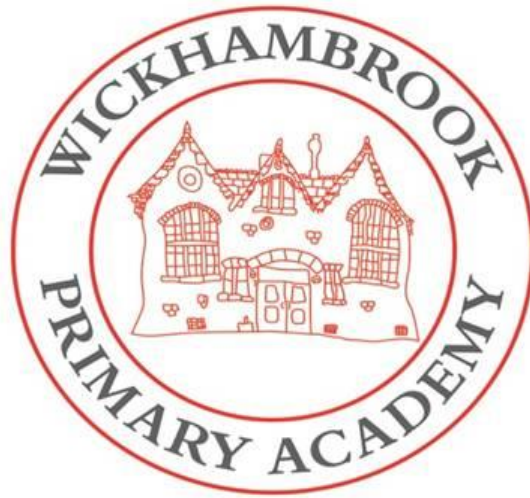


# Wickhambrook Primary Academy



*'Striving for excellence, creating a limitless future'*

## **Home learning guidance & Minimum Expectations for Remote Learning at Unity Schools Partnership**

**Last reviewed: Summer Term 2020**

**To be reviewed by: Summer Term 2021**

*(this policy maybe updated more frequently due to COVID -19)*

***Staff must have the highest expectations for all children in all learning environments...***

***In the event of a 'whole bubble' temporarily closing due to a positive result of Covid and home learning commencing, we as a school will;***

***Class teacher/adult responsibilities – Covid 19 safe***

- Set daily work for your class through Showbie for everyday of the isolation period.
- Continue communication with parents and children using Showbie.
- Send a timetable at the beginning of each week outlining the lessons and activities for the week.
- Ensure a daily English, Maths, Curriculum, Reading and an active session are planned and delivered to pupils via Showbie.
- To check spellings have been completed on Spelling shed.
- Check progress on TTR and ensure battles are set.
- Make use of knowledge strips and other resources to support the children's learning at home.
- Give specific feedback to impact learning by using pink pens to 'mark' and voice messages where appropriate. Children still may mark their own maths etc if answers have been given but it is acknowledging it and identifying if further support or challenge is needed as we would in class.
- Provide suggested reading via Oxford Owl and Suffolk online library.
- Answer emails/messages from students/parents daily
- Call all children once a week and find out how the children are getting on with the work and if there is anything more you can do to support... but liaise with teachers of siblings.
- Weekly zoom meeting with the class.
- Ensure those who require more than call a week have an extra call.
- Upload a morning video for the class to watch at the start of their day.
- Log any well-being concerns on CPOMS.

***In the event of a siblings and individuals isolating due to vulnerability or while they await test results (where the child is not unwell), we as a school will;***

***Class teacher/adult responsibilities – Covid 19 safe***

- Set daily work for the child through Showbie for everyday of the period they are unable to attend school.
- Continue communication with parents and the child using Showbie

- Send a timetable at the beginning of the week outlining the lessons and activities.
- Ensure a daily English, Maths, Curriculum and an active session are planned and delivered to pupils via Showbie.
- To check spellings have been completed on Spelling shed.
- Check progress on Times table Rock stars and set challenges.
- Make use of knowledge strips and other resources to support the children's learning at home.
- Give specific feedback to impact learning by using pink pens to 'mark' and voice messages where appropriate. Children still may mark their own maths etc if answers have been given but it is acknowledging it and identifying if further support or challenge is needed as we would in class.
- Provide suggested reading via Oxford Owl and Suffolk online library.
- Answer emails/messages from students/parents daily.
- Call all children once a week and find out how the children are getting on with the work and if there is anything more you can do to support... but liaise with teachers of siblings.
- Ensure those who require more than call a week have an extra call.
- Log any well-being concerns on CPOMS

### ***Early Years home learning***

The provision of the Robins class curriculum is embedded in our environment, relationships and purposeful play. The key teaching points of Phonics and Foundation Maths will be focused on. The online learning will teach key knowledge with suggestions of further activities to embed this learning.

Robins class will be provided with;

- A daily phonics lesson
- A phonics activities which will combine reading and writing
- A daily Maths activity
- Daily activities with a cross curricular focus
- A timetable at the beginning of each week outlining the lessons and activities for the week.
- Suggested reading via Oxford Owl and Suffolk online library.
- Any emails/messages from parents will be answered daily
- A call once a week to find out how the children are getting on with the work and if there is anything more you can do to support.
- A weekly zoom meeting with the class.
- A morning video for the class to watch at the start of their day.

## ***Wider school responsibilities***

- To communicate any updates or changes via Parent mail
- To answer calls and emails regarding questions or concerns parents may have.
- To clearly communicate start back dates, times and any change to procedures.

## ***Parent/carer responsibilities***

- To ensure they are signed up to all the school's communication channels; Parent mail, dojo and Showbie (years 1-6)
- To ensure all communications from the school are read
- To ensure the schools guidance on test and trace has been read and is being followed

## ***General notes***

- Families of the effected year groups will be told as soon as the school are informed of any positive Covid test result.
- Families will be given clear guidance on how the isolation works and how long it is for, in line with Public Health England.
- Any queries need to be sent to the school Office at [admin@wickhambrookschool.co.uk](mailto:admin@wickhambrookschool.co.uk)