

Year 3 and 4 Curriculum Plan

| | Study / Theme | | |
|---------------|-------------------|----------|---------------------------------|
| | Autumn | Spring | Summer |
| Year 3 | Stone age | Romans | Environment – George Rowe-Keefe |
| Year 4 | Kensuke’s Kingdom | Egyptian | Anglo-Saxon |

| Art and Design National Curriculum Expectations LKS2 | Year 3 | | | Year 4 | | |
|---|--------|--------|--------|--------|--------|--------|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| to create sketch books to record their observations and use them to review and revisit ideas | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| about great artists, architects and designers in history. | | | ✓ | ✓ | ✓ | ✓ |

| | | | | | | |
|-----------------------------|---|---|---|---|---|---|
| Personal development | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To try new things | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To work hard | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To concentrate | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To not give up | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To understand others | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To imagine | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To push oneself | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To improve | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |