

SPRING Term

Dear children and parents of Yr. 3

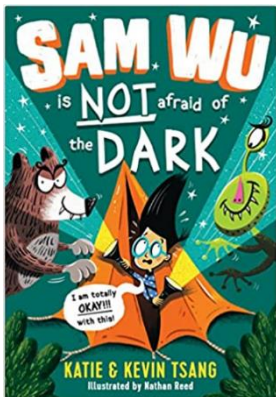
Welcome back and happy New Year! I hope that you all had a lovely Christmas, were able to celebrate safely and are all looking forward to the busy term ahead.



Please continue to encourage children to wash and sanitise their hands regularly. Assemblies this term will continue to be held virtually, however children are able to eat their lunches in the hall and play outside on the field when possible. Therefore, please ensure that your child has a pair of outdoor footwear and over garments if they wish, as they may get muddy!

English

In English this term, we will be reading Sam Wu is NOT afraid of the Dark as part of our daily comprehension lesson.



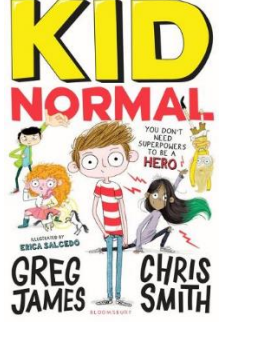
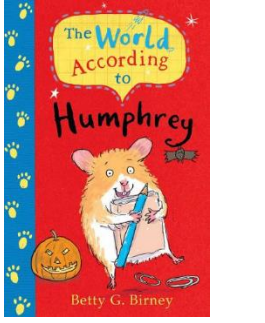

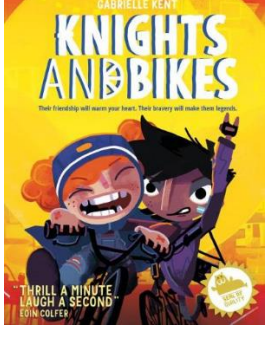
In reading comprehension lessons, we will be using Sam Wu is NOT afraid of the Dark by Katie and Kevin Tsang. Sam Wu is a great character who demonstrates a growth mind set by often stepping out of his comfort zone. This is the third book in the Sam Wu series and perfect for newly confident readers.

We will be reading the book as a class alongside supporting fiction and non-fiction texts to allow all children to access a wide range of reading materials. Each child will also have their independent reading books and we will spend 15minutes each day reading these whilst we digest lunch!

The most effective way for your child to progress in reading is to read at home as often as possible, ideally every day. It is also important that the children choose a book that they are interested in reading to help enrich their learning. If your child enjoys reading Sam Wu is NOT afraid of the dark, they may also be interested in reading Sam Wu is NOT afraid of Sharks, Sam Wu is NOT afraid of Space and many of the other funny and confidence building books in the series.

Year 3 Recommended reads:

Here are some further examples of age appropriate books, all of which are available at the local library.

	<p>Kid Normal (and other titles) by Greg James</p> <p>Murph Cooper is joining a new school. But it is several weeks into the new term and everyone else has settled in. Suddenly he isn't feeling quite so confident. As if that's not enough – there's a strange half insect super villain to deal with.</p> <p>The children may remember Murph from discussion in whole school assemblies.</p>
	<p>The World According to Humphrey (and other titles) by Betty G. Birney</p> <p>The hilarious adventures of Humphrey the Hamster, told by Humphrey and including Og the Frog and the bully Mean Martin Bean. This is a fun and engaging class reader for seven-year-olds.</p> <p>We have read a few extracts from The World According to Humphrey in lessons and the children enjoyed this unique perspective.</p>
	<p>At Our House by Isabel Minhos Martins</p> <p>A lively and colourful picture book that asks the reader to count all the things to do with the people in the author's house. This includes the toes, intestines, fingers, freckles and more startling and gross number-crunching which will appeal to seven-year-old readers – particularly those reluctant to start chapter books.</p>
	<p>Knights and Bikes (and other titles) by Gabrielle Kent</p> <p>A spectacular, fast-moving and fun adventure that will grip children in year 3. Demelza and Nessa uncover the hidden secrets of the Penfurzy Knights in a story of lasting friendship with strong female characters. A cracking text with diverse and positive role model characters.</p>

Maths

We will begin the term consolidating our knowledge of multiplication and division which we focussed on a lot over the autumn term. We will then begin a unit of measurement focussing on money and exchanging pounds to pennies and visa versa. This knowldege can be practically applied when looking at prices, visiting local stores etc to support learning. This term we will also cover statistics where we will be looking at tally charts and pictograms.

The children will be continuing to do weekly arithmetic tests and paper TTRockstars assesments. As their homework they should be practising their times tables daily to support with this.

Curriculum Subjects

In **science** this term our topic for autumn term is Forces and Magnets, these are the main questions our study will focus on:

Forces and Magnets

What are contact forces and friction?

What is a non-contact force and how is this different to a contact force?

How do magnets attract and repel?

In **Geography** this term our topic for autumn term is UK Study, these are the main questions our study will focus on:

UK Study

What are the countries, regions, and counties of the UK?

What are the human and physical features of the countries within the UK?

What are the topological patterns of the UK?

This term we will also be starting **French**:

Unité essentielle

Hello

How are you?

What is your name?

How old are you?

My fantastic family

PE routines & PE kit expectations

For this term, Otters class will have **PE** on a Wednesday when they come in and remain in their uniform for the day. They will have one lesson on Fundamental movement and ball skills, this could be inside or outside depending on the focus of the lesson and so should have outdoors kit available (this is also beneficial for break and lunch times). They will then have a session of dance on Thursday afternoons, focussing on performing a range of movement patterns. This will likely be indoors and the children can go home in their PE kits.

Playtimes

Where possible all playtimes will be on the field, we have a wide range of equipment for them to enjoy and the space for them to run around and have fun. Until the weather changes it is essential the children have an outdoor pair of trainers or wellies, which they can leave in school. A coat for wet weather and waterproof trousers or a spare pair of tracksuit bottoms they can slip over the top of their school clothes to avoid getting their uniform dirty. We have new welly racks for all classrooms, this will allow for us to store all outdoor shoes neatly.

Homework

Homework will continue with the weekly requirements of spellings, times tables and reading. We encourage the children to read every day even if it is just for a short time. This will improve their fluency and will lead to a greater comprehension of the books they encounter both at home and at school.

If you have any queries, concerns or questions, please do not hesitate to ask. I check dojo messages at the beginning of the day, break times and lunch times however if you have an urgent message, for example to home arrangements after these times please contact the office. I look forward to seeing everybody and starting 2022!

Best wishes and thank you for all your support,

Mrs Wreathall