

## Summer Term

Dear children and parents of Yr. 3,

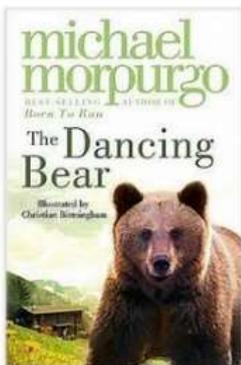
We hope that you all had a lovely Easter break and a chance to relax and recharge ready for the summer term! We have lots of exciting extra-curricular activities planned this term such as the year 3 and 4 play and school farm and country fair trip so please keep an eye on your dojo messages and parent mail for information as the events unfold.



The children have once again demonstrated that they are Outstanding Otters and shown excellent commitment and resilience over the last term. Thank you all for your hard work.

## English

In English this term, we will be reading *The Dancing Bear* by Michael Morpurgo.



In reading comprehension lessons, we will be reading *The Dancing Bear*.

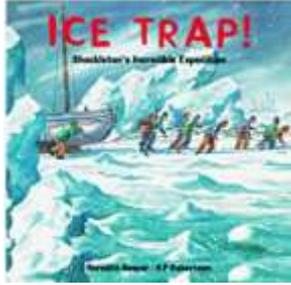
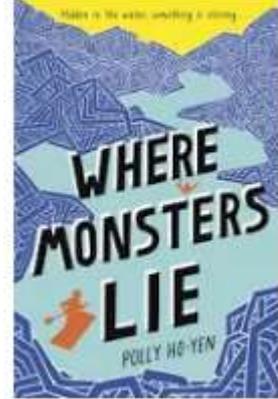
A gentle and deeply moving story of a young girl and her bear, told with great charm by the nation's favourite storyteller, Michael Morpurgo.

We will be reading the book as a class alongside supporting fiction and non-fiction texts to allow all children to access a wide range of reading materials. Each child will also have their independent reading books and we will spend 15 minutes each day reading these whilst we digest lunch!

The most effective way for your child to progress in reading is to read at home as often as possible, ideally every day. It is also important that the children choose a book that they are interested in reading to help enrich their learning. On the next page are some books recommended by the children themselves, which relate or are similar to our class books so far.

## Year 3 Recommended reads:

Here are some further examples of age appropriate books, all of which are available at the local library, recommended by the children for our "Why not try..." display.

	<p>If you enjoyed reading <i>The Pebble in my Pocket: A History of our Earth</i>, then you might enjoy <i>Ice Trap! Shackleton's Incredible Expedition</i> by Meredith Hooper.</p> <p><i>Ice Trap</i> is an adventurous book based on true events from Shackleton's journey. It has vivid, detailed pictures and a map at the beginning that helps you immerse yourself in the adventure.</p>
	<p>If you enjoyed reading <i>Greta and The Giants</i>, you might enjoy <i>Earth Heroes</i> by Lily Dyu.</p> <p>Twenty Inspiring Stories of People Saving Our World</p>
	<p>If you enjoyed <i>Operation Gadget Man</i>, why not try <i>Where Monsters Lie</i> by Polly Ho-Yen.</p> <p>The children of Mivtown have grown up hearing the legend of the monsters of the loch. But it's only a story – a warning to stay away from the water...</p>
	<p>If you enjoyed reading <i>Operation Gadget Man</i>, you might like <i>The Secret Seven</i> book series by Enid Blyton.</p> <p>Follow Peter, Janet and Jack, Barbara, Pam, Colin and George. Together they are <i>The Secret Seven</i> - ready to solve any mystery, any time!</p>

**Maths**

We will begin the term building on our knowledge of fractions to include using tenths as decimals, ordering and comparing fractions. We will then move onto measurement of time including using digital and analogue clocks, measurement of mass and capacity. These skills can be further developed at home by discussing

various layouts of clocks and supporting the children to work out for themselves what the time is and in my case, how long there is until hometime! We will also be looking at the properties of shapes.

The children will be continuing to do weekly arithmetic tests and paper TTRockstars assessments. As their homework they should be practising their times tables daily to support with this.

## Curriculum Subjects

In **science** this term we will be revisiting rocks to review children's learning and further embed knowledge from the autumn term when we first visited the topic.

### Revisiting Rocks

How are rocks formed and what types of rocks are there?

How can rocks change?

How are fossils formed and how do we know?

In **History** this term, our topic is The Roman Empire and its Impact on Britain. There is lots to cover in this topic and the children are excited to begin! Some of the many questions that we will be answering are:

### The Roman Empire

Who were the Romans?

When did the Romans invade?

How did Britain change?

This term in **Design Technology**, we will be exploring systems.

### Systems

What is energy and why do we need it?

What are the different types of energy?

Explore energy in the context of design choices

## PE routines & PE kit expectations

For this term, Otters class will continue to have PE on a Wednesday when they come in and remain in their uniform for the day. They will have one lesson on Fundamental bat and ball skills, which will take place outside on the school field, while the weather is dry. They will then have a session on Athletics on a Thursday afternoon, which will also be outside when the weather permits.

## **Water bottles and snacks**

As the weather improves, it is important that children are drinking enough throughout the day. Please can children bring in a named water bottle to have with them throughout the day, during PE lessons and at break and lunch times in order to stay hydrated. Remember that break time snacks (with the exception of Fabulous Fridays) should be a healthy source of energy such as fruit.

## **Homework**

Homework will continue with the weekly requirements of spellings, times tables and reading. We encourage the children to read every day even if it is just for a short time. This will improve their fluency and will lead to a greater comprehension of the books they encounter both at home and at school.

If you have any queries, concerns or questions, please do not hesitate to ask. I check dojo messages at the beginning of the day, break times and lunch times however if you have an urgent message, for example to home arrangements after these times please contact the office.

Best wishes and thank you for all of your support,

Mrs Wreathall