

## RE Coverage

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>EYFS</b>	<u>Christianity</u> Identify simple features of a religious life <ul style="list-style-type: none"> <li>- Saying prayers</li> <li>- Christening</li> <li>- Celebrating a festival</li> <li>- Harvest</li> </ul>	<u>Christianity</u> Stories, including Bible stories <ul style="list-style-type: none"> <li>- Christian Nativity Story</li> <li>- Comparing Christmas</li> </ul>	<u>Christianity</u> Recognise and name religious symbols <ul style="list-style-type: none"> <li>- cross</li> </ul>	<u>Christianity</u> Recognise some Christian religious artifacts, incl. cultural <ul style="list-style-type: none"> <li>- The Easter story</li> <li>- Easter eggs</li> <li>- Hot cross buns</li> </ul>	<u>Christianity</u> Recognise simple religious beliefs or teachings <ul style="list-style-type: none"> <li>- love your neighbour</li> </ul>	<u>Christianity</u> Recognise a number of religious words <ul style="list-style-type: none"> <li>- religion, pray, church, amen, saint, 'God' in a religious context</li> </ul>
<b>YEAR 1</b>	<u>Friendship</u> Children should be able to understand and explain what friendship is and why it is important to have friendships. They should be able to retell religious stories of friendship.	<u>Gifts and Giving</u> Children should be able to understand that gifts are given during religious celebrations and be able to name them and discuss why.	<u>Caring for Others</u> Children should be able to explain how different religions show they care for people and understand what a sacrifice is. They should be able to retell religious stories of caring for others.	<u>Easter</u> Children should understand that Easter is an important time for Christians to think about Jesus. Children should make links about Jesus' life between the Nativity Story and the Easter Story.	<u>Places of worship</u> Children should be able to know what it means to worship and be able to talk about different religious places of worship.	<u>Religion and Rituals</u> Children should be able to know what it means to worship and be able to talk about different religious places of worship.
<b>YEAR 2</b>	<u>Nature and God</u> Children should be able to understand that Christians believe in God and that God created the world. The children should be able to explain how religious stories help them to care for nature.	<u>Light and Dark</u> Children should be able to recall which religions celebrate Christmas, Hanukkah and Diwali and explain the link to light as part of them all.	<u>Rules and Routine</u> Children should be able to understand why it is important to have rules and routines and what these are for Jews, Christians, Muslims and Sikhs.	<u>Easter</u> Children should be able to understand that Easter is an important time for Christians and is a time when Christians think about Jesus' death.	<u>Ceremonies</u> Children should be able to understand what a ceremony is and discuss key features of ceremonies from different religions.	<u>Beginnings and Endings</u> Children should be able to understand why people celebrate a beginning or ending and make comparisons across different religions.
<b>YEAR 3</b>	<u>Sikhism</u> Children should be able to name the founder of Sikhism and identify and recall main beliefs of Sikhism.	<u>Nativity Story</u> Children should be able to understand and recall the Nativity Story and consider what Christians would think about the implications of Jesus' birth.	<u>Islam</u> Children should be able to name the founder of Islam and identify and recall main beliefs of Islam.	<u>Good Friday</u> Children should be able to understand and recall the Easter Story and consider what Christians would think about Jesus' death.	<u>Hinduism</u> Children should be able to name the founder of Hinduism and identify and recall main beliefs of Hinduism.	<u>Judiasm</u> Children should be able to name the founder of Judaism and identify and recall main beliefs of Judaism.

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>YEAR 4</b>	<u>Buddhism</u> Children should be able to name the founder of Buddhism and identify and recall main beliefs of Buddhism.	<u>Celebrations Around the World</u> Children should be able to understand how and why Christians celebrate Christmas, Hindus celebrate Diwali, Jews celebrate Hanukkah and Muslims celebrate Eid. Children should be able to make comparisons between the different religions.	<u>Christianity</u> Children should be able to name the founder of Christianity and identify and recall main beliefs of Christianity.	<u>The Crucifixion</u> Children should be able to recall the Easter Story and make links between the story and Jesus' life and moral choices.	<u>Food and Fasting</u> Children should be able to reflect on how food is used for different purposes and consider the role of food across different religions. Children should be able to recall key facts about the role of food across different religions and make comparisons.	<u>People of Faith</u> Children should be able to name and discuss different people of faith and explain how their faith has supported them in their achievements and goals.
<b>YEAR 5</b>	<u>Worship</u> Children should be able to name and discuss different people of faith and explain how their faith has supported them in their achievements and goals.	<u>The True Meaning of Christmas</u> Children should be able to understand that Christians celebrate Christmas and give gifts and explain why. Children should be able to consider those who are vulnerable during this time.	<u>Peace</u> Children should be able to understand what peace is and be able to see how peace links to the teachings and practises of different religions.	<u>Jesus the Healer</u> Children should be able to recall stories of Jesus' healing and understand the implications of the miracles that Christians believe Jesus performed.	<u>Forgiveness</u> Children should be able to understand the meaning of forgiveness and what forgiveness looks like across different religions, making comparisons.	<u>Commitment</u> Children should be able to understand and define what commitment means and be able to give examples of commitment across different religions, making comparisons between them.
<b>YEAR 6</b>	<u>Creation Stories</u> Children should be able to understand and recall creation stories across different religions and make comparisons between them. Children should also consider how these creation stories may affect the beliefs and teachings of different religions.	<u>The Christmas Story</u> Children should be able to understand the symbolism of Christmas for Christians and be able to discuss different interpretations of the Christmas Story.	<u>Justice and Freedom</u> Children should be able to understand that justice and freedom have more than one definition. Children should be able to explain how beliefs about freedom and justice have influenced the actions of important figures in history and today. Children should be able to make links between justice and freedom and the Easter Story.		<u>Humanism</u> Children should be able to name the founder of Humanism and identify and recall main beliefs of Humanism. They should be able to compare Humanism to the six main religions of the world.	