

Remote education provision at Wickhambrook Primary Academy: information for parents

This information is intended to provide clarity and transparency to families about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- EYFS (Robins) – Tasks set (maths, phonics and tasks set around a book) with support from Oak Academy will be set on Class dojo
- Y1 –Y2 (Hedgehogs and Squirrels) – Phonics, English, Maths and curriculum sessions will be set with support from Oak Academy and will be set on Showbie
- Y3 – Y6 (Otters, Deer, Hares, Foxes) – Maths, English and curriculum sessions will be set with support from White Rose and Oak Academy and will be set on Showbie

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations for P.E where a sports coach leads the provision for those children in school and suggested PE activities are provided for those learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

EYFS will access work via Class Dojo

Y1 – Y6 will access work via Showbie

All children will access 'Live' daily support via zoom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Loans of devices:

- For support with borrowing a device to help with accessing home learning parents can contact their class teacher via their school email or use of a Dojo message or the office at admin@wickhambrookschool.co.uk.
- If you require support with mobile data allowances for your child/children to help access work then please email admin@wickhambrookschool.co.uk as we can help those who:
 - don't have access to a fixed broadband connection
 - cannot afford the additional data needed to access educational resources or social care services
 - have access to a mobile device that uses a participating network
 - are facing disruption to their face-to-face education, or have been advised not to attend school

Depending on your need, support could be given in dongles or additional data

- If families can't access online; personal work packs will be delivered to their house where the adult will collect the last weeks work and drop off the following weeks tasks.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

EYFS (Robins)

English

- Daily taught phonics with a teaching video to support.
- Daily phonic activity
- Daily activities based around the topic/story will be shared on Class Dojo.

Maths

- Daily taught maths session with a video from Oak Academy to support.
- Daily activities/ideas for games will be shared on Class Dojo.

General

- Weekly timetable for the week
- Adult led stories throughout the week

Live Zoom

Daily 1 X 30 minute sessions of live drop in with the classroom adult to recap on learning, give feedback and support misconceptions, provide help where needed and social interaction for children.

KS1 – Hedgehogs and Squirrels

English

- Daily taught English session with video support, this will include handwriting and spelling sessions.
- Daily taught phonics with a video from class teacher to support the tasks set.

Maths

- Daily taught Maths session with video support from Oak Academy.
- Weekly arithmetic session

Live Zoom

Daily zoom session of live drop in with the classroom adult to recap on learning, give feedback and support misconceptions, provide help where needed.

Curriculum

- Daily Curriculum session with video support where needed
- Weekly PE session

General

- Weekly timetable for the week
- Work will be released ready to start each morning for that day.
- Adult led stories throughout the week
- Challenge folder on Showbie to extend learning
- Spelling Shed on-line tasks

KS2 (Otters, Deer, Hares, Foxes)

English

- Daily taught English session which will include reading and writing, handwriting and spelling sessions with video support.
- Daily 1 X 30 minute sessions of live drop in with the classroom adult to recap on learning, give feedback and support misconceptions, provide help where needed.

Maths

- Daily taught Maths session with video support from White Rose
- Daily Times Table Rockstar opportunities
- Daily 1 X 30 minute sessions of live drop in with the classroom adult to recap on learning, give feedback and support misconceptions.
- Weekly arithmetic session.

Curriculum

- Daily Curriculum sessions with video support where appropriate for the task
- Weekly PE session

General

- Weekly timetable for the week
- Work will be released ready to start each morning for that day.
- Adult led stories throughout the week
- Challenge folder on Showbie to extend learning
- Times Table Rockstars battles
- Spelling Shed on-line tasks

Across the whole school:

- whole school story times

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children's engagement

- Children are expected to complete work set to the best of their ability within the time set.

Parental support

- Parents are expected to support their child in setting up routines that work for their family to complete tasks set; this may include a space to work, times to work and have breaks
- Parents are expected to support their child to access zoom calls
- Parents are expected to communicate with school when needed

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check children's engagement of work via work uploaded to Dojo or Showbie alongside engagement in zoom calls.
- Staff will record this daily and will review on a weekly basis
- Where staff are concerned over the engagement or quality of work uploaded they will call parents to see how support can be given to aid the remote learning tasks.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work set will be acknowledged on a daily basis
- Feedback will be given via a range of methods including: Voice notes, written comment, verbal feedback during zoom sessions, a typed comment or a tick to acknowledge a correct response.
- Children's work will be assessed summatively at the end of each maths, English and curriculum topic,
- Final piece of English will be given detailed feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with families to support those pupils in the following ways:

In this section, please set out briefly:

- Children with SEND will have work set appropriate for their needs in line with one plans or EHCP to Showbie and Dojo.
- If appropriate, personalised paper based work packs will be delivered to families houses including those in EYFS and Y1.
- Children with SEND will have additional regular phone calls or zoom calls for 1:1 support where needed.
- Those children who have EHCP and are remote learning have additional 1:1 sessions with an adult either via zoom or phone calls as decided in conjunction with families
- ELSA sessions continue with weekly phone calls and personalised activities shared on Showbie
- Those children who receive SALT sessions will continue with 1:1 support where needed via phone calls or zoom sessions

Remote education for self-isolating pupils the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be uploaded in line with work that is continuing in school but there won't be live zoom calls or introductory videos made buy class teachers
- Video support will be provided using Oak academy and White Rose where appropriate
- Wellbeing phone calls will be made weekly