

Half Term Planning Grid - Autumn 1

STEM – Year 1

	W/beginning: 31/08/20	W/beginning: 07/09/20	W/beginning: 14/09/20	W/beginning: 21/09/20	W/beginning: 28/09/20	W/beginning: 05/10/20	W/beginning: 12/10/20	W/beginning: 19/10/20
Wk Number:	1	2	3	4	5	6	7	8
Key Events	Chn back Friday 4 th							
Assessment		*PIXL Diagnostic assessments		Interventions into place				
Maths Maths Mastery	<ul style="list-style-type: none"> Numbers within 10 1. Counting forwards and backwards 	<ul style="list-style-type: none"> Numbers within 10 1. Representing numbers within 10 2. Representing numbers within 10 cont. 3. Composition of numbers (6 and 7) 4. Composition of numbers (7 and 8) 5. Composition of numbers (9 and 10) 	<ul style="list-style-type: none"> Numbers within 10 1. Doubles within 10 2. Halves within 10 3. One more and one less 4. Comparing numbers 5. Consolidation and review 	<ul style="list-style-type: none"> Adding and subtracting within 10 1. Addition (counting all) 2. Addition (counting on) 3. Addition (problem solving) 4. Addition (combination) 5. Subtraction (partitioning) 	<ul style="list-style-type: none"> Adding and subtracting within 10 1. Subtraction (counting back in ones) 2. Subtraction (problem solving) 3. Addition and subtraction (related facts) 4. Addition and subtraction (problem solving) 5. Consolidation and review 	<ul style="list-style-type: none"> Shape and patterns 1. Exploring 3D shapes (recognise and name) 2. Describing and classifying 3D shapes 3. Identifying 2D shapes 4. Describing and classifying 2D shapes 5. Repeating patterns (recognise and create) 	<ul style="list-style-type: none"> Shape and patterns 1. Repeating patterns (recognise and describe) 2. Position, direction and movement (language of position) 3. Position, direction and movement (language of) 4. Position, direction and movement (language of) 5. Consolidation and review 	<ul style="list-style-type: none"> Numbers within 20 1. Representing numbers to 19 (count and match concrete, pictorial and abstract representations) 2. Representing numbers to 20 (identify by counting ten and then counting on) 3. Numbers to 20 on the number line (position numbers) 4. One more and one less 5. Comparing numbers to 20 (11 – 20)

TTRS	To start after Christmas							
Homework	BBC Bitesize: KS1 – Maths - Counting and ordering – Class clips - Counting back (video)	BBC Bitesize: KS1 – Maths – Counting and ordering – How to order numbers	BBC Bitesize: KS1 – Maths – Daily lessons - Doubles	BBC Bitesize: KS1 – Maths – Adding and subtracting – What is addition?	BBC Bitesize: KS1 – Maths – Adding and subtracting – What is subtraction?	BBC Bitesize: KS1 – Maths – 2D and 3D shapes <ul style="list-style-type: none"> • What are 2D shapes? • What are 3D shapes? • What are the properties of 3D shapes? 	BBC Bitesize: KS1 – Maths – Movement – How to use directions and turns	BBC Bitesize: KS1 – Maths – Counting and ordering – What is a number line?
Science USC			Yr 1 Seasonal changes / daily weather <ol style="list-style-type: none"> 1. What are the four seasons? 2. What's the weather like in Autumn, Winter, Spring and Summer? 3. Why does day become night? 		Yr 1 Plants <ol style="list-style-type: none"> 1. What are the parts of a plant? 2. What are wild plants and where do you find them? 3. What are garden plants and where do you find them? 			Y1 Plants cont. <ol style="list-style-type: none"> 1. What makes a tree? 2. What trees live around my school? 3. What's the difference between trees?
Computing Keychain	(Autumn 2)							
DT Kapow	(Autumn 2)							

* Subject to change