

Summer Term



Dear children and parents of Yr6,

Welcome back! I hope you all had a lovely Easter and are ready for the term ahead. The children have already been working extremely hard in their first week back and I am looking forward to teaching them throughout the coming months. The summer term offers new and exciting opportunities and learning which I hope the children will really enjoy in their final term at primary school.

The subject coverage

English

This term's writing curriculum will focus on progression of a writing skills and recap work previously taught this academic year. In year 6 our writing genres this term will be:

Newspaper Reports

Stories with a moral

Adventure stories

Poetry

Discursive writing and speeches

Shakespeare's Sonnets

We will continue to read every day, reading independently for pleasure, reading for information linked to subjects, listening to audio books and sharing class stories.

Reading

This term the Trust have introduced their new reading curriculum based around different reading texts. The children will be learning and practising the skills of prediction, retrieval, inference and summarising throughout their reading lessons. This year the children have also been challenged to read from this selection of books. Please continue to encourage your child to read as many of these as possible and try the new recommended reads below.

Recommended reading list:

The Girl of Ink and Stars – Kiran Millwood Hargrave

Little Foxes – Michael Morpurgo

Nevermore The Trials of Morrigan Crow – Jessica Townsend

Kick – Mitch Johnson

To the Edge of the World – Julia Green

The Song from Somewhere Else – A F Harold

Song of the Dolphin Boy – Elizabeth Laird

Cogheart – Peter Bunzl

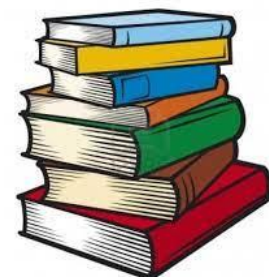
The Spy Master – Jan Burchett

First Light – Rebecca Stead

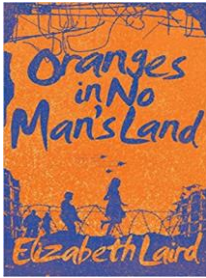
The Hobbit – J R R Tolkien

A Place Called Perfect – Helen Duggan

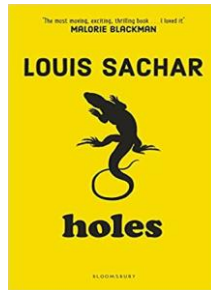
Wolf Brother – Michelle Paver



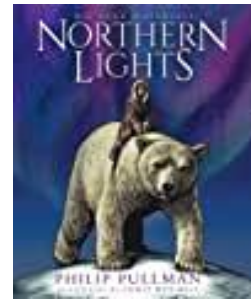
New challenge books for the summer term are:



Since her father left Lebanon to find work and her mother tragically died in a shell attack, ten-year-old Ayesha has been living in the bomb-ravaged city of Beirut with her granny and her two younger brothers. The city has been torn in half by civil war and a desolate, dangerous no man's land divides the two sides. Only militiamen and tanks dare enter this deadly zone, but when Granny falls desperately ill, Ayesha sets off on a terrifying journey to reach a doctor living in enemy territory.



Stanley Yelnats' family has a history of bad luck, so when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre (which isn't green and doesn't have a lake) he is not surprised. Every day he and the other inmates are told to dig a hole, five foot wide by five foot deep, reporting anything they find. Why? The evil warden claims that it's character building, but this is a lie. It's up to Stanley to dig up the truth.



Lyra Belacqua and her animal daemon live half-wild and carefree among scholars of Jordan College, Oxford. The destiny that awaits her will take her to the frozen lands of the Arctic, where witch-clans reign and ice-bears fight. Her extraordinary journey will have immeasurable consequences far beyond her own world...

Maths

We will continue to practice times tables up to x12 to help with children's mathematical fluency. We will also continue to have weekly arithmetic lessons where we practice strategies and apply methods learnt in a test situation. This term the teaching of maths will focus on preparing the children ready for secondary school and will cover the following topics:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Geometry

Curriculum Subjects

In **science** this term our topic for summer term is evolution and inheritance. These are the 5 main questions our study will focus on:

Evolution and Inheritance

1. How have living things changed over time? How do we know?
2. How has life evolved over time?
3. What is DNA and what does it do? Working scientifically
4. Are all offspring identical to their parents?
5. Darwin and Wallace – what evidence did they share to argue the case for evolution?
6. Survival of the fittest - how have animals adapted and evolved to suit their environment?

In **History** we will be looking at five significant monarchs since 1066. These questions will be our focus.

Five significant monarchs after 1066

1. How is William I remembered? What legacy did he leave?
2. How is Henry VIII remembered? What legacy did he leave?
3. How is Elizabeth I remembered? What legacy did she leave?
4. How is Charles II remembered? What legacy did he leave?
5. How is Queen Victoria remembered? What legacy did she leave?
6. In your opinion, who was the greatest past monarch? Why is that?

In **Geography** we will be looking at Settlements, land use and economic activity. The questions we will be studying are:

1. What are settlements and where are they found?
2. Do settlements have a pattern?
3. Do people, their movement and economic activity have patterns?

In music we will be learning about inspirational women in the music industry. Photography and photomontage will be studied in art and in computing we will be looking at programming. Later in the term in DT we will be designing and making a game using electrical systems. In PE the children will be studying rounders and athletics and RE we will be studying Humanism.

Homework

This term we will be concentrating on reading, spellings and TTRS for homework. Please could you encourage your child to read daily and complete the weekly spellings set. There will also be times tables to complete on TTRS each week.

As always, if you do have any questions, queries or concerns please feel free to message me either via Class Dojo, phone call via the school office or direct to my school email: jaulton@wickhambrookschoo.co.uk

Thank you for your continued support.

Julie Aulton
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Foxes Class Teacher