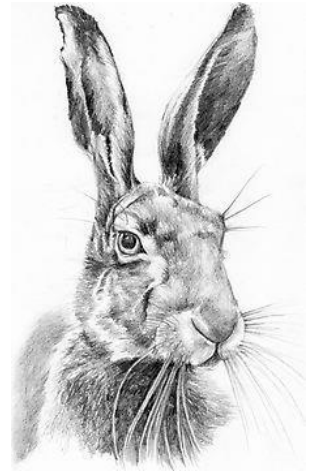


## Summer Term

Dear children and parents of Yr5,

It is quite incredible that I am writing our summer term newsletter, the time has flown by yet in the same way, with all that we have faced this academic year, it feels like the year has gone by so slowly! As I write now, I am wondering to myself will this newsletter be re-written again, like the spring one, before we return to school. I am crossing my fingers that restrictions do not change again and that we can all have a stable end to the academic year, and maybe even enjoy some return to 'normality!' It is not quite what any of us had planned for 2020/2021 in terms of the children's education, no one could have predicted that their year 4 and year 5 journeys through school would be so challenging... but what a bunch of superstars they all are. I am incredibly proud of all the children for their strength of character, their resilience and their adaptability, they have shown that when faced with challenge that they can still succeed.



I want to also say a massive thank you and well done to you all, home learning is not fun, it is not easy and it is not what you all signed up for! But, you did a fantastic job of keeping them motivated, engaged and supported in the work that was set. This last lockdown was by far much harder for everyone. The children have all returned to school with a smile on their faces and a positive attitude towards their learning. They have settled back into routines really well and I am looking forward to the new term and all being together.

### The subject coverage

#### Maths:

Maths over the next term is about ensuring complete understanding of fractions, guaranteeing the children are able to perform all 4 calculations and understand how to convert the fractions to equivalent. To solve problems involving fractions of amounts and to order and compare them. Alongside this, we will look at the relationship between fractions, decimals and percentages and how to convert between all 3. The children will develop their existing knowledge of calculating percentages of amount so that they are ready for the year 6 curriculum in September.

To support this learning at home you can use these websites to access great online games:

<https://www.education.com/games/fractions/>

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<http://www.maths-games.org/fraction-games.html>

<https://uk.splashlearn.com/fraction-games>

#### English - Writing

We kick off this term with balanced arguments, we then cover the genres of playscripts, poetry, biographies and myths and legends. Our focus must be on the punctuation, the consistent use full stops and capital letters and then increasing our confidence with using commas to mark clauses and so that we are ready for year 6 we look at semi-colons and colons. To support at home with punctuation these websites will help:

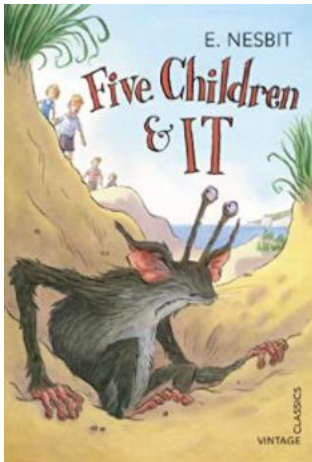
<https://www.education.com/games/punctuation/>

<https://www.funenglishgames.com/grammargames/punctuation.html>

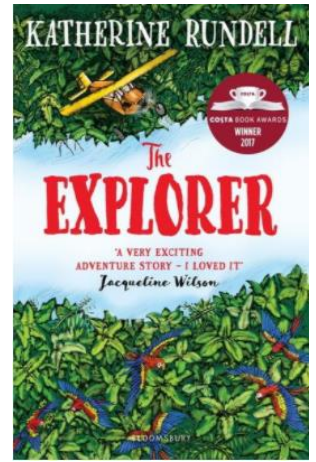
<https://www.turtlediary.com/game/identify-correct-punctuation.html>

<https://www.wartgames.com/themes/punctuation.html>

## English - Reading



We will continue to read every day, reading independently for pleasure, reading for information linked to subjects, listening to audio books and sharing class stories. In English reading lessons in the first half term, we will be reading the book 'The Explorer' by Katherine Rundall. The story is about a plane that crashes in the Amazon jungle, 4 children are stranded and have to survive alone, but the big question (or mystery) is whether someone was there before them!



In the second half term, our focus text is the children's classic storybook Five Children and It, by E Nesbit. The story follows five children who find a cantankerous sand fairy, a *psammead*, in a gravel pit. Every day 'It' will grant each of them a wish that lasts until sunset,

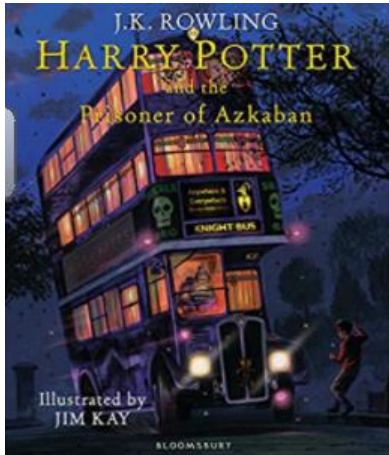
often with disastrous consequences. This novel has been made into TV series and films, which we will also dip in and out of.

## Reading display

Our reading display has many great recommended reads on it, encourage your child to read from these and have their picture popped on the display to celebrate.



New selection of challenge books for summer term:



**Harry Potter and the Prisoner of Azkaban.**

**By J.K. Rowling**

The 3<sup>rd</sup> book in the adventures of Harry and his friends at Hogwarts.

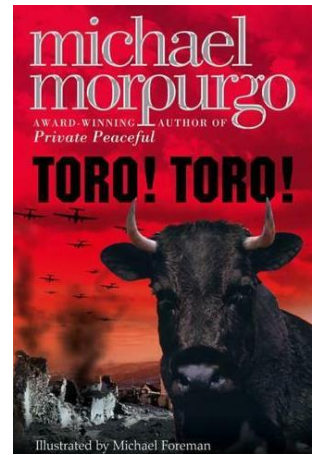
Harry is spending another dreadful summer at home with the Dursley's when an unfortunate run in with Aunt Marge ends in her sudden balloon like inflation. Harry runs away and fears expulsion from Hogwarts for his use of magic outside of term time.



**Pax**

**By Sara Pennypacker**

A story of friendship between a boy his fox. **Pax** and Peter have been inseparable ever since Peter rescued him as a cub. But when Peter is forced to return his fox to the wild his world is torn apart. Despite the encroaching war, and the three hundred miles between them, Peter sets out to find his fox. Meanwhile **Pax** waits hopefully for his boy



**Toro! Toro!**

**By Michael Morpurgo**

**TORO, TORO** is the story of a young boy growing up in Andalucia, Spain, on a farm rearing bulls for the **bull ring**. Antonito hand rears a little black calf and they become firm friends, but the boy does not yet understand the fate of the black bulls – the corrida and death.

**Curriculum Subjects**

In **science** this term our topic for summer term 1 is properties and changes of materials, these are the main questions our study will focus on:

**properties and changes of materials**

1. What properties do materials have and how do we know
2. What is a solution and what is a mixture?
3. How can we separate materials from a mixture?
4. How can we separate materials from a solution?
5. Which changes are reversible?
6. Which changes are irreversible?

In the second part of summer term, we learn about forces with these key questions:

**Forces**

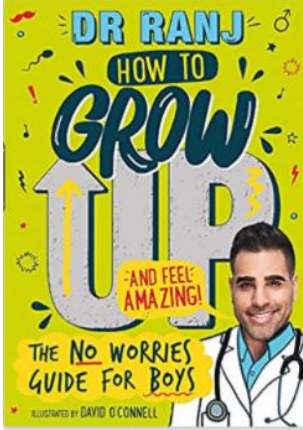
1. When is friction helpful and when is it not?
2. What is the effect of water resistance?
3. What is the effect of air resistance?
4. How do levers help us?
5. How do pulleys and levers help us?

In science before Easter, we looked at the stages of human life and puberty. The children were incredibly respectful, mature and inquisitive! They had many questions for me, which I tried my best to answer appropriately. However, if your child still has further questions or you would like to spend time with them talking to them about their body and its changes, I highly recommend these books, I have used them with my own daughter and they are well written, and age appropriate.



There is a boys and girls version of this

This one is aimed at boys



In **History** we will be looking at The Maya civilisation compared to the Anglo-Saxon c AD900, these will be the questions to guide our learning:

- The Maya Civilisation**
1. Where did the Maya live?
  2. What were the significant events in the Maya's history?
  3. What were Maya city-states like? City-state study – Tikal, Palenque or Chichen Itza
  4. What did the Maya invent?
  5. What happened to the Maya city-states?
  6. Remember Britain and the Anglo-Saxons
  7. Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. AD 900

In Design and Technology, we are first looking at textiles and learning to sew and stuff a toy... This could be interesting with me alone trying to help them all thread their needles! Secondly, we move on to slingshot cars and the mechanisms required for building and making a car move. Our art lessons begin by looking at famous artists such as Banksy, and the interpreting the messages behind their art. We then move on to art in the form of design for a given purpose for example adverts, coats of arms.

**Homework:**

The weekly expectation for homework is daily reading, TTRS 3x a week, spelling practice. I have included the Yr5/6 statutory word list if you would like to use these at home to support spellings. We are currently discussing what other forms homework will take and we will be in touch once a decision has been made.



**TTRS** – We continue with our daily TTRockstars sessions in class but encouraging your children to use the online resource 3 times a week for around 15-20 minutes will help them to improve their recall of multiplication and division facts, which are an essential element of maths lessons – particularly fractions. This forms part of their homework expectation.

Please do not forget should you have any questions, concerns or help then please message me, you can do so on class dojo or direct to my school email: [smorris@wickhambrookschool.co.uk](mailto:smorris@wickhambrookschool.co.uk)

Best wishes, stay safe and thank you in anticipation for all your support

Sarah Morris

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

