

Summer Term

Dear Parents and Carers,

Welcome back! I hope you had a great Easter, even though we couldn't go too far. I am looking forward to getting back into the classroom and hopefully having a normal(ish) term.

Obviously, some of the regulations and routines we have gotten into over the past few months are still with us and this affects how I can set the classroom up and some of the learning activities, but in true Wickhambrook style we will make the best of it.



Curriculum coverage

English

Like every term, the children will be covering a wide range of literacy techniques and interacting with many different text types, including:

- Character descriptions
- Non-chronological reports
- Recount from personal experience
- Retelling of a narrative
- Poetry

Over the week, lessons will be split into either reading lessons (focussed on the comprehension) and writing lessons looking at the features of different genres. This will ensure that the children have the most rounded experience of literature.

Reading

Linking nicely to this, the children are encouraged to read as much as possible at home too. Reading for pleasure is an extremely important skill and something that I, myself really love. Alongside this letter I have attached my summer reading list. This includes all the books that I recommended for the autumn and spring but has had several more books added for the children to explore. I have tried to include a range of texts from fiction, non-fiction and poetry so that the children have the broadest possible experience. Half the battle to reading enjoyment is finding the right book that captures the imagination.

Phonics

This term we will be streaming our Phonics across the year 1/2 bubble. This will ensure that the children get the best experience in learning their sounds and helps us plug any gaps that may have arisen. This is a different approach but will be for the best of all of the children.

Maths

In Maths this half term we are getting practical looking at shape first then investigating different measurements including volume, weight and distance.

After half term, we will be recapping the key areas of calculation and fractions to ensure that the key learning is embedded in preparation for Year 3.

Curriculum subjects

Science

In our science this term the children will be looking at animals including humans and how they live and grow. They will look at the importance of eating healthily and keeping clean.

Geography/History

We will be focussing on History the first half term then moving to Geography after half term.

Throughout the term, we will be looking at our local area. In the first half term we are focussing on the town of Bury St Edmunds and all the history that goes along with this. There is hundreds of years of history in this town and it gives us many opportunities to get to know our local area a bit better.

After half term, we will be looking the geography of our local area and using maps and directions to show features of the landscape and different landmarks.

Art & DT

This half term the children will be looking at DT, specifically food technology. We will begin by looking at the amount of sugars in different drinks and how we can see this on the packaging. We will then be doing some taste testing, planning how to make a delicious wrap and then making it and evaluating it.

I for one, am really looking forward to this unit.

PE

In PE in Autumn we were looking at throwing and catching. I would encourage the children to keep practising these skills as they are used in countless sports. This term, however, we will be moving on to using our feet and controlling a ball with our feet. This is what I had planned to do for last term but unfortunately couldn't, given the change in circumstances.

TT Rockstars & Spelling Shed

Finally, we will still be using TT Rockstars and Spelling Shed to supplement our learning. These are great tools and provide the children with different skills through and interactive medium. Since the beginning of the year, the children have really gotten to grips with their 2, 5 and 10 times table and I don't want them to lose this knowledge. If you have lost or would like a reminder of usernames/passwords please let me know.



Hopefully, as mentioned above, this term will begin to see a return to some degree of normality which will make it easier to get back into those old routines.

Take care

Mr Thomson