



Dear Parents and Carers,

Welcome back, I hope you all had a great break and that you are looking forward to the term ahead. Firstly, I would like to take this opportunity to thank you for your Christmas gifts, cards and good wishes. They were greatly appreciated.

Last term the children were Outstanding Otters and I look forward to having another otterly amazing term. Hopefully, this newsletter will bring you up to date with Otters activities over the next term.

It feels strange writing this terms newsletter when we have no idea what the term will look like for us as a class. With the ever-changing pandemic, there is so much uncertainty around schools and lockdown and when we will be back together and how long we will be at home learning.

What will this term look like?

In terms of plans for this term, we are going continue with the national curriculum, so that your children’s learning is not halted. There will be new learning, as well as recapping and retrieval of previous subject knowledge, but in all cases we will use videos, voice notes and PowerPoints to explain as much of subject’s knowledge as possible.

Zoom:

We are run drop in maths and English zoom each day, we will be able to provide daily support. We are happy for the children to log on and do the work on line with us or to log on and ask for help with a specific question or just to say hello so we can all see that everyone is doing well.

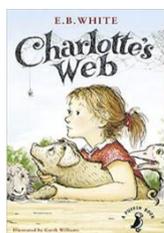
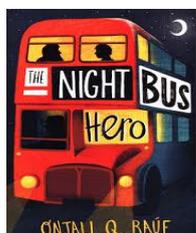
In English this term we will be launching a new English curriculum in 2021 for all aspects of English. We begin with looking at our writing curriculum in spring term and reading in the summer term. This new writing curriculum will focus on progression of a writing skills across the year groups.

In year 3 our writing genres will be:

- Non- chronological reports
- Third person narrative (animal stories)
- Performance Poetry
- Instruction writing
- First person descriptions

We start this term with non-chronological reports, and this writing task will link into our geography topic on the United Kingdom.

In reading, this term will be different as we try to continue to hear the children read on a regular basis using Zoom and other methods such as recording on voice notes on Showbie. We will continue to use Zoom and pre recorded videos, to give the children the opportunities to listen to us read and reflect on their understanding of the texts read.



Here are some of the books that we are going to be reading this term.

In Maths, we will be focusing on consolidating our learning of the 2,3,4 and 8 times tables.

New learning this term, will focus on applying our knowledge of multiplication tables to answer word problems and multiplying and dividing 2-digit numbers by 1 digit.

In other curriculum areas:

In Art and Technology, we will be ...

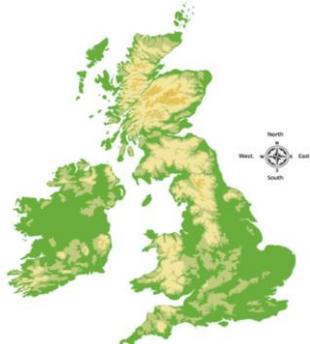
- Seeing Simple shapes, and shading from light to dark.

In Music we will develop skills to

- Perform 'Three Little Birds' by Bob Marley using sign language.
- Listen and appraise music and identify how music is created.

In Geography we will be studying... the United Kingdom.

- What are regions and counties in the UK?
- Name and locate cities and counties of the UK.
- Identify geographical regions by physical and human landmarks of Scotland and England
- Identify geographical regions by physical and human landmarks of Wales and Northern Ireland
- What are the topological patterns of the UK? What can I see here?
- Summarise, present, and explain regions, counties, cities, and landmarks of the UK.



In Science we will be studying... Forces and magnets;

- What are contact forces?
- How do surfaces affect the motion of an object?
- How does friction affect moving objects?
- What is a non-contact force? How is this different to a contact force?
- How do magnets attract and repel?
- Which materials are magnetic? Forces and magnetism summary



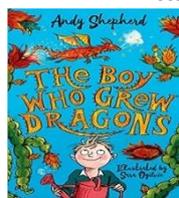
Recommended reads this term:

The Accidental Prime Minister



By Tom McLaughlin
When Joe tells a local news reporter exactly what he would do if he were leader of the country, the video goes viral and Joe's speech becomes famous all over the world!

The boy who grew dragons



by Andy Shepherd.
When Tomas discovers a strange old tree at the bottom of his grandad's garden, he doesn't think much of it. But he takes the funny fruit from the tree back into the house - and gets the shock and delight of his life when a tiny dragon hatches!

All home learning will be uploaded to showbie daily, if you have any issues with access or passwords then please do not hesitate to get in touch.

If you have any queries, concerns or questions, please send a message on Class Dojo.

Mrs Warner (Mon – Wed) and Mrs Ratcliffe (Thurs – Fri).